

Name: _____ Co./Dist. _____
Class # _____
Age: _____ Years in Project: _____
Description: _____
Entry # _____

- Purple
- Blue
- Red
- White

GEOLOGY EDUCATIONAL EXHIBIT

POINTS

Originality	15_____
Illustration	25_____
Specimens' Conditions	15_____
Written Report	45_____
TOTAL	100_____

COMMENTS:

JUDGING CONSIDERATIONS FOR GEOLOGY EDUCATIONAL EXHIBIT SCORE SHEET

When judging an Educational Display, be sure you know the rules established for the class, i.e. most counties limit the size of this display to 4 feet of table space.

Originality..... 15 points

Is the member using a fresh, new or novel approach to learn more about geology?

Is the 4-H'er seeking to learn more as a result of his own exploring or desire to answer his questions about geology?

Illustration..... 25 points

Do the illustrations help explain or make clear the central idea?

Are illustrations neat and easily read?

Is the title appropriate to the information presented?

Is there written permission from the copyright holder for any copyrighted material that may be used?

Specimens' Conditions..... 15 points

Are specimens in an easily identified condition?

Are specimens displayed to their best advantage?

Do specimens adequately illustrate the central idea?

Written Report..... 45 points

This may be written information placed on the display or in a separate notebook. A more detailed report would be expected of a member enrolled in intermediate geology as that phase requires the completion of a project which will broaden geology knowledge of the 4-H'er.

What problem or aspect of geology did the 4-H'er explore? Is one central idea being used?

Is correct information presented?

Is information complete and concise?

Has 4-H'er used his/her own words and given credit to references used?

Is correct spelling and grammar used?

Did 4-H'er need any equipment or assistance from others to accomplish the project?

What procedures were used to complete the project?

What was learned by the 4-H'er?

How has the 4-H member used what was learned? Has the information been shared with the public in ways other than fair exhibits?

What further use will the 4-H'er make of the project information or learning experiences?