# 4-H Electric/Electronics Educational Exhibit

<table>
<thead>
<tr>
<th>Name</th>
<th>County/District</th>
<th>Class</th>
<th>Age</th>
<th>Years in Project</th>
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## Categories to Judge Projects
(Adapted from 4-H Educational Exhibit Rating)

<table>
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<tr>
<th>Score</th>
<th>Categories</th>
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| 1     | Overall workmanship and neatness of the educational display  
(cleanliness, neat construction, appearance, proper proportions, etc) |
| 2     | Has the educational exhibit been displayed at a non 4-H event?  
(5 points if displayed at one or more non 4-H events such as community center, church, school,  
nursing home, library, etc) |
| 3     | Does the educational exhibit have a single common electronic or electrical  
theme?  
(i.e. types of wiring, 2 or 3 way switches, lightning, how a motor operates, components of a  
computer, etc) |
| 4     | Does the exhibit have educational value and usefulness?  
(5 points if those viewing the display are able to learn from the exhibit) |
| 5     | Does the exhibit have the ability to attract and hold the attention of a viewer?  
(i.e. interesting presentation, moving parts, audience participation, effect of design, colors, etc) |
| 6     | Is the exhibit overall pleasing to the viewer?  
(i.e. color selection, proper amount of information, properly displayed, etc) |
| 7     | Is the proper amount of information presented in the exhibit?  
(exhibit should be viewable and clearly convey an idea or a theme in 45 to 60 seconds) |
| 8     | Is the exhibit self-supporting (free-standing) and/or in working order?  
(self-supporting implies the exhibit could be displayed anywhere without additional accessories  
such as a computer or radio – electrical outlet or batteries are not included as accessories –  
however the exhibit must be in working order [batteries must be provided and working]) |
| 9     | Is the exhibit readable from the appropriate distance with correct spelling?  
(lettering [space, style, color, size] appropriate, spelling correct, etc) |
| 10    | Is the educational exhibit creative?  
(original idea, functional design, new method to present common themes, etc) |

Up to 3 bonus points may be awarded for submission of a more detailed report of information learned but not presented or up to 5 points including a superior project interview.

## Judge’s Comments: