**Wildlife Educational Display Score Sheet**

Name ___________________________________ 4-H Age __________ Class __________

<table>
<thead>
<tr>
<th>Extension Unit</th>
<th>Superior</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
</tr>
</thead>
</table>

**STOPPING POWER**

Is the main idea of the exhibit specific?  
Is the idea presented clearly, simply, and forcefully?

**INTEREST HOLDING POWER**

Does the exhibit give the observer additional facts in a clear, concise, informative way?

**4-H PROJECT APPLICATION**

Is the subject matter an effective “showcase” for this particular 4-H project?

**MECHANICAL POWER**

Correct letter size, pleasing color combination, appropriate symbols, and models, etc.

**PERSONAL GROWTH**

How much knowledge gained by exhibitor through project?  
Enthusiasm shown through project.

**EDUCATIONAL VALUE**

Knowledge shared through conference and display.

<table>
<thead>
<tr>
<th>Ribbon Placing</th>
<th>Purple</th>
<th>Blue</th>
<th>Red</th>
<th>White</th>
</tr>
</thead>
</table>

Comments:  
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Kansas State University Agricultural Experiment Station and Cooperative Extension Service